

**REU Mentor Training Workshop
Iowa State University**

Case Number 4

Ready Mentee Case Study

An experienced undergraduate researcher was constantly seeking input from his mentor on minor details. Though he had regular meetings scheduled with his mentor, he would bombard her with several e-mails daily or seek her out any time she was around, even if it meant interrupting her work or a meeting in progress. It was often the case that he was revisiting topics that had already been discussed. This persistence was becoming increasingly frustrating for the mentor, since she knew the student was capable of independent work (having demonstrated this during times she was less available). The mentor vented her frustration to at least one other lab member and wondered what to do.