

IINSPIRE LSAMP 2018-2019 Annual Conference

Experiential Poster Presentation Rubric

Presenter/Poster ID: _____ **Date:** _____ **Evaluator:** _____

Criterion	Excellent 5	Good 4-3	Average 3-2	Deficient 1	Score
Background & Significance	<ul style="list-style-type: none"> Clearly describes rationale for the study or experience (problem statement) Places experience in larger scientific and societal contexts The aim or objectives of the experience (or hypothesis of an experimental study) are identified Benefits, concepts learned, or personal or societal importance of the experience is noted 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Rationale for study/experience is unclear Poor case for importance of experience Experience description is lacking in significance to science, personal experience, or society 	
Description of Experience	<ul style="list-style-type: none"> Clearly and briefly explains methods or experience processes so they are understandable Introduces and defines new terms, concepts, methods Does not assume audience knows research methods or approaches Statistical analyses are appropriate, if applicable Important results or conclusions are noted Discussion includes interpretation of results or benefits of the experience. 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Methods are confusing, not easily understood New terms, methods, concepts are not defined or explained Causes confusion for the audience Statistical analyses are inappropriate, if applicable No discussion/conclusion or summary is noted 	
Organization	<ul style="list-style-type: none"> Logical flow is present: Background, Research Question, Methods, Results, Conclusions OR Introduction, Experience description, Discussion Fluid transitions from one topic to the next 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Jumpy or sporadic flow; presentation is difficult to follow; not sequential Transitions are awkward or sudden 	
Delivery	<ul style="list-style-type: none"> Clear speech with appropriate tempo Demonstrates excellent knowledge about the subject and project No distractive movements or gestures Maintained audience attention with eye contact, voice inflection, facial expression Avoided jargon and used simple language; talk was targeted appropriately to the audience 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Tempo was either too fast or too slow Struggles with basic concepts of both subject and project Speaker had distractive movement Speaker didn't engage with the audience Speech was full of jargon and not targeted appropriately to the audience No eye contact 	
Visual Aids & Technical Aspects	<ul style="list-style-type: none"> Well-constructed, easy-to-interpret images, figures, & tables that are used effectively Poster is easy to read and not overcrowded Appealing color scheme with no typos and appropriately-sized font Excellent use and design of figures and graphs 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Too difficult to read Poor color choices Images, figures, & tables difficult to read or interpret Figures and graphs do not convey what is stated Many editorial errors and typos 	
Ability to Field Questions	<ul style="list-style-type: none"> Stimulated interesting questions, not just clarification of the technical aspects of the work Repeated or paraphrased questions and answered them appropriately Demonstrated a depth of knowledge about the field and was able to critically apply this knowledge to own work 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Few questions generated about the content beyond clarification of technical aspects Answered questions incompletely Became flustered or frustrated during the questioning 	
TOTAL:					

Comments: