

IINSPIRE LSAMP 2018-2019 Annual Conference

Oral Presentation Rubric

Presenter/Poster ID: _____ **Date:** _____ **Evaluator:** _____

Criterion	Excellent 5	Good 4-3	Average 3-2	Deficient 1	Score
Background & Significance	<ul style="list-style-type: none"> Clearly describes rationale for the study Places research in larger scientific and societal contexts Research is impactful and significantly advances knowledge within the broader context of science and society 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Rationale for study is unclear Poor case for importance of research Novelty of research question or methods is unclear Conclusions are lacking in significance to science and society 	
Research Design	<ul style="list-style-type: none"> Clearly and briefly explains methods so they are understandable Introduces and defines new terms, concepts, methods Does not assume audience knows research methods Statistical analyses are appropriate 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Methods are confusing, not easily understood New terms, methods, concepts are not defined or explained Causes confusion for the audience Statistical analyses are inappropriate 	
Organization	<ul style="list-style-type: none"> Logical flow is present: Background, Research Question, Methods, Results, Conclusions Fluid transitions from one topic to the next 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Jumpy or sporadic flow; presentation is difficult to follow; not sequential Transitions are awkward or sudden 	
Delivery	<ul style="list-style-type: none"> Clear speech with appropriate tempo Demonstrates excellent knowledge about the subject and project No distractive movements or gestures Maintained audience attention with eye contact, voice inflection, facial expression Avoided jargon and used simple language; talk was targeted appropriately to the audience 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Tempo was either too fast or too slow Struggles with basic concepts of both subject and project Speaker had distractive movement Speaker didn't engage with the audience Speech was full of jargon and not targeted appropriately to the audience No eye contact 	
Visual Aids & Technical Aspects	<ul style="list-style-type: none"> Well-constructed, easy-to-interpret images, figures, & tables that are used effectively Slides easy to read and not overcrowded Easily viewable slides with no typos or slides out of order Familiarity with A/V equipment, including smooth transitions 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Projection of color choices and slide layouts difficult to read Speaker didn't project well enough to be heard over entire room Went through some slides too fast Overcrowded slides; multiple typos 	
Ability to Field Questions	<ul style="list-style-type: none"> Stimulated interesting questions, not just clarification of the technical aspects of the work Repeated or paraphrased questions and answered them appropriately Demonstrated a depth of knowledge about the field and was able to critically apply this knowledge to own work 	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> Few questions generated about the content beyond clarification of technical aspects Answered questions incompletely Became flustered or frustrated during the questioning 	
TOTAL:					

Comments: